# EHCP Policy

## Vision Statement

TAO Independent School believes EHCPs should be living documents, translated into daily practice that supports progress, dignity, and wellbeing.

## School Type Statement

TAO Independent School is an independent school providing specialist provision for pupils with SEND.

## Purpose

This policy outlines how TAO Independent School meets the needs of pupils with Education, Health and Care Plans (EHCPs).

## Aims

- Deliver EHCP provision as specified
- Translate outcomes into daily practice
- Monitor progress meaningfully
- Work collaboratively with families and professionals

## Principles

- Provision is personalised and strengths-based
- Outcomes drive planning
- Review is continuous

## Admission and Planning

EHCPs are reviewed prior to placement. Provision is mapped against outcomes and translated into the pupil's Learning Journey, individual targets and day-to-day provision..

## Delivery of Provision

EHCP outcomes are embedded into daily planning and supported through personalised curriculum pathways, therapeutic and outdoor learning approaches, and targeted support.

## Monitoring and Review

Progress is tracked through Learning Journeys, daily logs, and review summaries. Annual reviews are supported in line with statutory guidance.

## Roles and Responsibilities

- SENDCo: operational oversight of EHCP provision, outcomes, provision mapping and review.
  Headteacher: ensures agreed provision is implemented effectively across the school.
  Proprietor: provides strategic assurance that appropriate systems are in place.
  Staff: implement agreed strategies and contribute evidence of progress.

## Linked Policies

SEND Policy
Curriculum Policy
Assessment Policy
Safeguarding Policy

## Legal Framework

Children and Families Act 2014
SEND Code of Practice: 0 to 25 years (2015), where relevant
Equality Act 2010
Education (Independent School Standards) Regulations 2014 (as amended), where relevant

**Version Updates**

| Version | Date | Author | Review / Changes | Approved By |
|---|---|---|---|---|
| 1.0 | 28/09/2026 | Daniel Giblin | Review | Headteacher / Proprietor |