Curriculum Quality Assurance & Monitoring Policy

Vision Statement

TAO Independent School is a therapeutic, outdoor-led KS2 provision designed to remove barriers to learning, wellbeing and participation. Our school operates from a trauma-informed, neurodiversity-affirming and fully inclusive ethos. Accessibility is embedded into every aspect of our curriculum, environment, culture and decision-making.

School Type Statement

TAO Independent School is an independent school providing specialist provision for pupils with SEND and social, emotional and mental health needs.

Purpose

This policy sets out how TAO Independent School assures, monitors, and continuously improves the quality of its curriculum and teaching and learning.

Aims

- Ensure a coherent and progressive curriculum across all subjects
- Monitor the quality of teaching and learning proportionately
- Ensure pupils make meaningful academic, social, and emotional progress
- Use evidence to inform continuous improvement

Principles

- Progress is measured from individual baselines
- Monitoring is developmental, not punitive
- Quality assurance reflects the specialist and therapeutic nature of the school
- Academic and holistic progress are considered together

Quality Assurance Approach

Curriculum quality and teaching and learning are monitored through:

- Learning Journeys
- Daily session logs

- Assessment information, including PUMA, PIRA, phonics and other appropriate diagnostic or standardised assessment information
- Review of pupil engagement and participation
- Staff reflective practice and supervision
- Pupil voice, where appropriate
- Schemes of Work and progression matrices
- Curriculum Evidence Matrices
- Learning Journey review
- Assessment for Learning and pupil outcomes
- Work scrutiny and practical learning evidence where appropriate
- Pupil voice and family feedback where relevant

No single source of evidence is used in isolation. Curriculum quality is assured through triangulation of planning, delivery, assessment, pupil experience and outcomes.

Leadership oversight considers whether curriculum intent is being implemented as planned, whether pupils are accessing appropriate breadth and challenge, whether learning is progressing through the relevant Schemes of Work and progression matrices, and whether assessment evidence is informing subsequent teaching and intervention.

For integrated curriculum areas, quality assurance confirms that individual subject entitlements remain explicit, progressively sequenced and assessed within the relevant integrated Scheme of Work. Curriculum Evidence Matrices support this assurance by identifying where subject requirements, progression and assessment evidence are located.

Roles and Responsibilities

- Headteacher: operational responsibility for curriculum quality, monitoring, evaluation and improvement.
- Proprietor: strategic oversight and assurance that curriculum arrangements meet the Independent School Standards and are implemented effectively.
- SENDCo: supports assurance that curriculum access, reasonable adjustments, EHCP outcomes and individual Learning Journeys are appropriately aligned
- Staff: deliver the curriculum in accordance with relevant Schemes of Work, adapt teaching appropriately, assess learning and maintain proportionate evidence of pupil progress.
- External professionals: External quality assurance may be used to provide independent scrutiny, professional challenge and validation of curriculum quality where appropriate

Monitoring and Review

Quality assurance findings are used to identify strengths, areas for development and required actions. Actions may include curriculum amendment, changes to teaching approaches, targeted intervention, staff development, additional resources or adjustments to individual pupil provision. Where an action is identified, responsibility

and follow-up are recorded proportionately so leaders can confirm whether the required improvement has been completed and whether it has had the intended impact.

Curriculum Assurance Dashboard

Key curriculum assurance activity, identified actions and follow-up may be recorded within the School's wider assurance dashboard to provide leaders and the Proprietor with a clear overview of curriculum quality, emerging themes and completed actions.

Linked Policies

- Curriculum Maps
- Assessment Policy
- Safeguarding Policy
- Curriculum Policy
- Assessment Policy
- SEND Information Report
- Accessibility Policy & Multi-Year Plan
- British Values & SMSC Policy
- RHSE Policy
- Safeguarding & Child Protection Policy
- relevant Schemes of Work and Curriculum Evidence Matrices

Legal Framework

Education Act 2002
Education (Independent School Standards) Regulations 2014 (as amended), including Part 1 and relevant aspects of Part 3Ofsted Non-association Independent School Inspection Toolkit and operating guidance, current versions
SEND Code of Practice (2015) where relevant

Equality Act 2010 Keeping

Children Safe in Education 2026

Version Updates

Version	Date	Author	Review / Changes	Approved By

2.0	09/09/2026	Daniel Giblin	09/09/2027	Headteacher / Proprietor

TAO
INDEPENDENT SCHOOL
FIND YOUR JOURNEY • EXPLORE IT TOGETHER